



## ROLE DESCRIPTION

<b>Role title</b>	Liaison Worker		
<b>Directorate</b>	Children Services		
<b>Reporting to</b>	Service Manager Social Worker (Fostering Service)		
<b>Grade</b>	12		
<b>Evaluation ref</b>	SCU1436	<b>Job Family Ref</b>	
<b>Role purpose</b>			
Maintain regular contact with the Hub Home Foster Carers, providing guidance, support, and reviewing the attendance of satellite foster carers promoting their participation in planned Mockingbird activities such as sleepovers, monthly constellation meetings, and training.			
<b>Key results area</b>	<b>Accountability</b>		
<b>Corporate Responsibilities</b>	Understand, uphold, and promote the aims of the council's equality, diversity, and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in everything you do. Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.		
<b>Intervention Management</b>	Following referral and in liaison with the child/family and other relevant multi-agency professionals assess the child and family's strengths and needs.  Create a holistic and creative intervention plan agreed with the child and their family/carer outlining the specialist support services that will be provided.		
<b>Support Management</b>	Work directly with a caseload of children with complex needs, their families, or carers and, where indicated, other involved professionals to provide intervention to enable children to stay at home or in other agreed accommodation safely.		
<b>Risk Management</b>	Monitor and manage appropriately any risks, escalating as required to the Professional Practitioner or Senior Professional Team Leader for discussion and onwards planning.		
<b>Planning</b>	Develop and implement intervention events and training plans, reviewing effectiveness with the child, family, Social Worker and/or other professionals involved.		
<b>Assessments and Reports</b>	Record assessments, interventions, and relevant contacts in a timely and effective manner including planning and outcomes.		



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	Produce reports to contribute to meetings about children and their families as required, with a focus on the effectiveness of individual assessments and intervention packages.
<b>Service Development</b>	<p>Build upon existing knowledge and skills with evidenced based specialist training as required to deliver effective interventions to children and young people and contribute to team learning, client learning, and training for partner agencies.</p> <p>Work with line manager to appraise and embed improvements in service delivery.</p>
<b>Qualification/Knowledge/Experience/Skills</b>	
<b>Essential Qualifications</b>	
<ul style="list-style-type: none"><li>• Good standard of education is required with at least 5 GCSEs at A-C/Level 4-9 or equivalent.</li></ul>	
<b>Desirable Qualifications</b>	
<ul style="list-style-type: none"><li>• A levels or other relevant Level 4 Qualification.</li><li>• Possession of an appropriate qualification in working with carers and parents such as City and Guilds Work with Carers/Parents Level 3 or equivalent.</li><li>• Evidence of CPD commitment to own learning and development.</li><li>• Safeguarding/child protection training.</li></ul>	
<b>Essential Knowledge, Experience and Skills</b>	
<ul style="list-style-type: none"><li>• Demonstrable experience of working in partnership with carers and families in a multiagency context with families identified as needing level 3 or statutory support.</li><li>• Demonstrating understanding and ability to engage families who have complex needs.</li><li>• Experience in working with children, including young people who may display challenging behaviour, working with them within their home context and dealing with crisis situations or a combination of issues suggesting a 'risk of care' episode is imminent.</li><li>• Demonstrate understanding as to circumstances which can lead to adolescents being accommodated by the Local Authority and the work required to prevent family breakdown reaching this point.</li><li>• Demonstrates strong ability to work in partnership with children/young people and their families, to effectively assess, plan, and respond to needs and risk.</li><li>• Experience of working as part of a team of multiagency practitioners to develop packages of support for young people who may need to be accommodated or, facilitate reunification with families/carers following a care episode.</li><li>• Knows how to carry out a holistic assessment of need; can identify and work in an outcome focused way.</li><li>• Experienced in planning alongside children/young people and families/carers so that plans agreed reflect child/young person/family/carers views and aspirations.</li></ul>	



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- Significant knowledge and experience of being able to engage and provide appropriate interventions and support to families with complex needs.
- Experience of leading work with whole families, identifying all other relevant agencies that can provide support to complex families, co-ordinating, and reviewing progress of the support plans.
- Experience in managing risks when working alongside families and reporting in line with safeguarding policies and procedures.
- Awareness of and ability to deliver a range of interventions and approaches in working with vulnerable children and young people including the 'at risk of care' population and children at risk of criminal and/or sexual exploitation.
- Significant knowledge and understanding of the local community and partner services to support access to services for families as appropriate.
- Able to communicate effectively using a range of styles, ensuring clarity and transparency in all interactions, including displaying sensitivity to families with complex needs.

### **Desirable Knowledge, Experience and Skills**

- Skilled in the use of electronic data base for case recording.
- Experience of working with young people in a one-to-one setting and groupwork.
- Experience of work in a relevant field, such as youth work, youth offending, education, residential work or similar.
- Experience of acting in a Lead Professional role.
- Has experience/trained in mediation.
- Has experience/trained in return home interviews for children who go missing.

### **Dimensions of role**

### **Notes**

### **Competencies / attributes**

Somerset Council has developed an attributes framework which will be a key component of the role; this can be found on the Council's website.

Ability to provide advice and guidance in fluent spoken English.

Responsible for promoting and safeguarding the welfare of children and young people.

Good problem-solving skills, reliable, excellent timekeeping, flexible approach, assertive, and tenacious.

Committed to diversity in service delivery.

Innovative and creative approach to service delivery and value.

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	<p>Demonstrates empathy, sensitivity, self- awareness, and acceptance of others.</p> <p>Able to remain professional in the face of challenge by families and/or other professionals. Demonstrate self-awareness and resilience.</p> <p>Able to work to deadlines and manage conflicting demands and priorities.</p> <p>Promotes the need for change and is able to motivate and act as a role model.</p> <p>This role requires a criminal background check via the disclosure procedure.</p>
<b>Working conditions:</b>	Able to travel countywide, including travel outside standard work hours and to areas that are not currently serviced by public transport.
<b>Working arrangements:</b>	Required to work evenings and weekends as part of a duty rota system, including rapid response overnight provision.