

Job Title	Instructor				
Directorate	Children & Family Services				
Reporting to	Activity Manager/Centre Manager				
Grade	15				
Evaluation ref:	AG0886	Job Family ref:			
Role purpose					
	strate and instruct groups ncluding technical and mo	in a wide variety of outdoor activities ore high-risk activities.			
Responsibilities					
<ul> <li>activities both of</li> <li>Meet with cust briefs, tours and</li> <li>Occasionally up been undertake or via telephon</li> <li>Under instruction to benefit the or and out, supports</li> <li>Assist in determineed to be varianeed to</li></ul>	on and off-site. tomers to conduct introduct indertake offsite activities en. Support will be given e. on from more senior staff- lients e.g. running the bar orting tutors in following the mining alternative pursuits ied. rected, the delivery and of a spect of the course of the course of the dining room, and any to cessary to support the deli- ding processes, as require Activity manager/Centre are available to deliver the centre Manager and Action to the Activity Manager and heduled events are co-or updated. the fully to daily and we assessments on the active s, within the guidelines la fety group and/or the Server es are fit for purpose, safe	s after training and supervision has by other staff members at the venue f, undertake any reasonable requests r, seating parents, signing children in he behaviour plan. s should the present course schedule overall operation of a Centre across delivery, e.g. supervise the smooth bar and shop needs when on duty. livery of residential courses. Maintain red. Manager to ensure the appropriate he services and where this is not the			



- 14. Resolve any routine problems from students or visiting guests during residential periods, conduct introductory and welcoming talks and oversee smooth departures. Seek advice as required.
- 15. Undertake training opportunities as directed.
- 16. Supervise the delivery and overall operation of a Centre across the "residential" aspect of the course delivery as required, e.g. supervise the smooth operations of the dining room, and any bar and shop needs when on.
- 17. Maintain personal records for inspection and assist in the preparation for inspection, e.g. maintain kit check records for non-technical equipment.
- 18. Observe others and give required feedback as to session quality and customer service.
- 19. As required, will on occasions carry the legal responsibility of being in loco parentis when sleeping at the Centre overnight.
- 20. Maintain records where contact is made with parents with regards to children.

#### Impact

#### **Contacts & Relationships**

- Work with visiting group leaders/teachers and students during pastoral and activity periods.
- For courses over a weekend, the individual is the main member of Centre staff on-site and, as such, would be the first point of contact for visiting tutors and students. Support for them would be via telephone call or SMS.
- Meet visiting course tutors and liaise with them, as necessary, during their stay.
- Re-assure parents of children attending courses.
- Promote the highest standards of customer care at all times, operate with integrity and ensure that all staff are treated courteously.

#### Resources

Ensure that copies of room plans, children's medical details are available and that procedures regarding fire and duty are followed.

Knowledge / Experience / Skills			
	Essential	Desirable	
Knowledge			
Familiarity with ICT equipment and a competence to use it.	x		



Keen to continue personal professional development.			
Has taken responsibility for a centre over night or at weekends.		x	
Experience			
Experience of leading outdoor and adventurous activities.			
Experience of living/working in a residential setting.			
Experience of risk assessments and safety procedures.	X		
Experience / training in adventurous activities.			
Experience of being a course director for a particular group or programme.		x	
Qualifications / Registrations / Certifications			
At least one year working in the outdoors with young people.			
In-house or 2 low level NGB (e.g. GNAS, SBRA, Star awards).	x		
Current First Aid certificate – this is essential for the role; if you don't already have this qualification or it has lapsed, mandatory training will be provided.			
NVQ RPIOL		x	
Skills			
Proven record of ability to work with groups of children/adults.	x		
Good communication skills.	x		
Ability to speak fluent English as stated in Part 7 of the Immigration Act (2016).	x		
Working Conditions			



## Working Arrangements

Somerset Council's dynamic Working Strategy will be applied to this position.

### **Corporate Responsibilities**

Understand, uphold, and promote the aims of the council's equality, diversity, and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in everything you do. Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.

Date: 30th October 2024